**Пояснительная записка.**

**Английский язык. Промежуточная аттестация. КИМ. 10 класс.**

**Цель промежуточной аттестации** – определить  уровень сформированности   предметных компетенций и предметных умений  по английскому языку среди учащихся  10 классов.

Контрольная работа состоит из 4 разделов (задание А, В, D,С1) включающих задание по аудированию, чтению, задание на контроль лексико-грамматических навыков учащихся и письма. Содержание и структура контрольной работы дают возможность достаточно полно проверить комплекс умений по темам : «**Земля в опасности», «Каникулы», «Питание и здоровье» «Развлечения» , Высокие технологии»** .

**Раздел 1. Задание А (Аудирован**ие) направлено на проверку умений учащихся в аудировании, (понимание основного содержания прослушанного текста и выбора правильного ответа

В данной работе представлено 1 задание данного типа. Это задание с выбором одного ответа из трёх предложенных.

**Раздел 2. Задание В (Чтение**) направлено на проверку умений учащихся в чтении аутентичных прагматических, научно-популярных и худ. текстов по изучаемой теме с извлечением частичной и

полной информации. понимание основного содержания текста и умение находить правильный ответ. В данной работе представлено 1 задание данного типа. Это задание с выбором правильного заголовка для текста.

**Раздел 3. Задание D (**Грамматика и лексика) направлено на проверку умения применять лексико-грамматические знания в работе с иноязычными текстами. В данной работе предусмотрено 2 задания, данного типа- это заполнение пропусков словами, образованных на основе предложенных **(D1-D5)** и задание с выбором ответа из трёх предложенных  **D6-D15)** .Проверяет умение использовать в соответствии с контекстом грамматические формы существительных, глаголов, прилагательных, наречий, местоимений, числительных. Тип задания – разрернутый ответ, для получения которого необходимо заполнить пропуски в тексте грамматически согласующимися с контекстом формами слов,   
 **Раздел 4. Задание С (письмо С1)** направлено на проверку умений учащихся в письменной речи. В данной работе предусмотрено 1 задание данного типа. написать личное письмо по образцу/ без опоры на образец (расспрашивать адресат о его жизни, делах, сообщать то же о себе, выражать благодарность, просьбу), используя материал одной или нескольких тем, усвоенных в устной речи и при чтении, употребляя необходимые формулы речевого этикета (объем личного письма 10-120 слов, включая адрес).

Для обозначения разделов и заданий используются цифры 1, 2, 3, 4 и т.д. и буквы латинского алфавита А, В, С, D к которым добавляется соответствующий номер данного типа задания, например А1, В1, С1, D1 и т.д.

**Система оценивания.**

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель – общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. Каждое задание раздела оценивается в 1 балл. Таким образом, за работу обучающийся может набрать максимальное количество баллов – 35. С помощью общего балла, расширяющего традиционную шкалу оценивания, во-первых, проводится более тонкая дифференциация подготовки учащихся по иностранному языку, во-вторых, отметка несёт больше информации. Общий балл нагляден, легко интерпретирует учителем, учеником, родителями. Оценивание работ может дифференцироваться в зависимости от уровня учебных возможностей класса.

Шкала перевода набранных баллов в отметку:

0- 9 балла – «2»;

10- 25 баллов – «3»;

26- 32 баллов – «4»;

33-35 баллов – «5».

На выполнение контрольной работы отводится 80 минут. С учетом конкретных условий учитель может вносить в текстовые работы свои коррективы.

**Продолжительность выполнения работы**

На выполнение заданий работы отводится 80 минут (два урока).

**Ключи к контрольной работе**

**Раздел 1. Задание А.1 – А.7**

**Прослушайте текст и выберите правильный вариант ответа.**

**Listening**

**TAPESCRIPT**

**A1. Listen to a man talking about a movie. How does he feel?**

**A** Annoyed

**B** Satisfied

**C** Disappointed

“I didn’t really enjoy the movie as much as I was expecting to. The plot was really far-fetched and the acting could have been better too. It’s a shame. I was really looking forward to it.

”**A2 .Listen to a man talking about his life as a musician in a band. What does he find difficult?**

**A** Being on tour

**B** The tiring lifestyle

**C** Being away from family and friends

“Music and the band are a very important part of my life and I wouldn’t change being a musician for anything. I sometimes get tired, though, of being away from home. I enjoy being on tour, but I sometimes don’t see my family and friends for weeks. That’s really hard.”

**A3. Listen to the announcement. Where would you expect to hear it?**

**A** A football stadium

**B** A theatre

**C** A cinema

“Ladies and gentlemen, if you’d like to take yourseats, tonight’s performance is about to begin.

Please respect the actors by not using flash photography. Also, may we remind you that no smoking is allowed. Thank you and enjoy the play”

**A4. Listen to a woman talking about a new cinema. What didn’t she like?**

**A** The prices

**B** The location

**C** The car park

“I can see why everyone likes the new cinema. Imean it’s got 10 screens, there’s a huge car park,

so there’s no problem finding parking AND it’s outof the busy city centre. But personally I found it really expensive when I went. I mean, £8 for justthe cinema ticket and then another £3 for popcorn! It’s far too much if you ask me.”

**A5. Listen to a woman talking about an opera. Why didn’t she get tickets for it?**

**A** She didn’t book in time.

**B** She had an argument with her sister.

**C** She chose a music concert instead.

“Don Giovanni is my favourite opera and I really wanted to go last week because it was only in town for three days. I told my sister not to worry and that I would get the tickets. Of course, I left things until the last minute as always and found, in the end, that there were no tickets left!

All gone! Helen was really angry! Anyway, in the end we got tickets for a music concert instead

and, you know, we really enjoyed it!”

**A6.Listen to a woman talking about a soap opera. How does she feel about it?**

**A** It’s too depressing.

**B** It’s too realistic.

**C** It’s different to other soaps.

“I’ve been following this soap opera since it first started, about 4 years ago. I’m not normally a fan of soaps – you know, the ones about silly arguments and relationship problems – but this one is a bit unusual! It’s not always very realistic – the plot lines are often really dramatic, involving things like crime, serious family problems and even murder! Some people find

it too depressing, but I’m totally hooked!”

A7. Listen to a woman talking about a book she’s reading. What does she say about it?

**A** The storyline is difficult to follow.

**B** It’s really gripping.

**C I**t’s the best book she’s ever read.

“I’ve just started reading a new book. It’s a real page-turner – I just can’t put it down! I’m already totally lost in the characters and the storyline. This is the third book I’ve read by this author. I’ve enjoyed them all but this is the best by far. I can’t wait to find out what happens next!”

**Раздел 1. Задание А.1 – А.7 (ответы)**

**А1-** C-Disappointed

**А2 -**C-Being away from family and friends

**А 3-** B-A theatre

**А4 –** A-The prices

**A5 –** A-She didn’t book in time.

**A 6 –** C-It’s different from other soaps

**A 7-** B-It’s really gripping.

**Раздел 2 . Задание В1 – B7**

**Прочитай текст и установите соответствие между заголовками A-H и текстами 1-7.Занесите свои ответы в таблицу .Используйте каждую букву только один раз. В задании один заголовок лишний.**

В1 -E

В2 -G

В3 -B

В4-F

В5 -H

В6-D

В7 –C

**Раздел 3.(I часть) Задание D1 – D5 Преобразуйте, если необходимо данные слова , так чтобы они грамматически соответствовали содержанию текста:**  D1-is D2- was written -D3- cameD4- have enjoyed D5- was not

**Раздел 3 ( II часть) Задание D6- D15**

**Выберите правильный вариант ответа, чтобы он грамматически соответствовал содержанию предложения:**

D6- а) to come

D7-b) started

D8-c) done

D9- a) mustn’t

D10-c) nobody

D11- a) would pass

D12- b ) goes

D13- b) are made

D14- b) is being spoken

D15- c)was waiting

**Английский язык. Промежуточная аттестация (итоговый контроль). КИМ. 10 класс.**

**Раздел 1. Задание А1 – А7 .**

**Прослушайте текст и выберите правильный вариант ответа.Listen to the speakers. For questions 1-7, choose** A, B **or** C.

**A1**. **Listen to a man talking about a movie. How does he feel?**

A Annoyed

B Satisfied

C Disappointed

**A2**.**Listen to a man talking about his life as a musician in a band. What does he find difficult?**

A Being on tour

B The tiring lifestyle

C Being away from family and friends

**A3. Listen to the announcement. Where would you expect to hear it?**

A A football stadium

B A theatre

C A cinema

**A4.Listen to a woman taking about a new cinema. What didn’t she like?**

A The prices

B The location

C The car park

**A5**. **Listen to a woman talking about an opera. Why didn’t she get tickets for it?**

A She didn’t book in time.

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**A6.** **Listen to a woman talking about a soap opera. How does she feel about it?**

A It’s too depressing.

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**A7**. **Listen to a woman talking about a book she’s reading. What does she say about it?**

A The storyline is difficult to follow.

B It’s really gripping.

C It’s the best book she’s ever read.

**Раздел 2 . Задание В1- B7**

Прочитайте текст и установите coomвemcmвue между заголовками A-H u meкстами 1-7. 3aнecume cвои oтветы в maблuцу. Используйте каждую букву только один раз. В задании один заголовок лишний.

А. SLOW SUCCESS

В. FILM MUSICIAN

С. LONG HISTORY

В. DIFFERENT SPEEDS

E. GREAT CHANGES

F. WONDERFUL PLAYER

G LIVE PERFORMANCES

H. SEA SOUNDS

**B1.**

While the electric guitar was invented quite recently (in 1931, by Adolf Rickenbacker), the guitar itself has been around in various forms for an incredibly long time. Musical instruments remarkably similar to the guitar have been played for at least the last five thousand years. The instrument which million of teenagers today dream of playing in a rock band started its life in Persia (now called Iran), in Central Asia.

**B2.**

Humans have only been able to record sounds to listen to later since the middle of the 1800s. Since then, however, technology has developed at an enormous speed. Records, cassettes and CDs have all allowed people to listen to recorded music in their own home. These days, more and more music is becoming ‘digital’. We can save pieces of music as files on our computer, and can carry thousands of songs around on personal MP3 players.

**B3**.

Everyone knows that the British group The Beatles was the most successful pop group of all time. In the early 1960s, John Lennon, Paul McCartney, George Harrison and Ringo Starr changed popular music forever. Things weren’t easy for the band at the beginning, though. Lennon and McCartney started making music together in 1957. By 1962, almost every single record company in Britain had rejected them, saying they would never achieve anything. Finally, one record company decided to take a risk with them. By 1964, they were the most popular band in the world.

**B4**.

Before pop groups and singers go on tour, they have to make a decision regarding their music. They probably want to play the songs from their latest album in their concerts, but the question is: should the songs sound as similar as possible to the sound created on the album, or should the audience hear a new version of the song? Madonna, for example, is always keen to sing her songs in a different way at concerts. Other singers choose to sing their songs as they sang them on the album.

**B5.**

Jerry Goldsmith spent much of his career writing the music for Hollywood movies. From the early 1950s until 2003, Goldsmith wrote the soundtracks for several hundred hit movies, including the **Star Trek** and **Rambo** series of films. He often worked on as many as six major movies in one year. If that wasn’t enough,he also found the time to come up with the theme tunes for a large number of American TV and radio shows.

**B6.**

Dolphins and whales can hear much better than humans can. They can also hear much better than they can see. This does not cause them many problems, however, as sound travels through water much better than light does. They often use sounds to locate things such as rocks and food. Male humpback whales make noises that sound like they’re singing. One whale can hear another whale’s ‘song’ hundreds of miles away.

**B7.**

In a thunderstorm, have you ever counted the seconds between when you see the flash of lightning and when you hear the rumble of thunder? The number of seconds tells us how far away the lightning is.For example, if there’s a 3 second gap, then the lightning is approximately 3 miles away. But why don’t the thunder and lightning happen at the same time? In fact they do, but because light travels much faster than sound, we see the lightning several seconds before we hear the thunder.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| B1 | B2 | B3 | B4 | B5 | B6 | B7 |
|  |  |  |  |  |  |  |

**Раздел 3. Задание D1 – D5**

**Преобразуйте, если необходимо данные слова , так чтобы они грамматически соответствовали содержанию текста:**

**Titanic**

**D1**.The film *Titanic* was directed by James Cameron. It …..(be) very popular.

**D2**.The scripts ……(write) by him too.

**D3**.The film first …..(come) out at the cinema in 1997.

**D4**.Since then ,millions of people around the world …….(enjoy) watching Jack and Rose’s tragic love story on board the ship *Titanic.*

**D5**. *Titanic* …..(not be) a chip film to make

**Раздел 3. Задание D6– D15**

**Выбертите правильный вариант ответа, чтобы он грамматически соответствовал содержанию предложения:**

**D6**.We expect you...(come) to his birthday.

а) to come

b) coming

c) comes

**D7.** In 1939 the Second World War ... .

a)had started

b)started

c)was starting

**D8**.Have you ... your homework? — Not yet.

a)do

b) does

c) done

**D9**. He is terribly fat. He ..… eat too much.

a) mustn’t

b) can’t

c) should

**D10.** I didn’t know about the meeting. ..... told me about it.

a ) somebody

b) anybody

c) nobody

**D11**. She …… (pass) her exams next month if she worked hard

a) would pass

b) will pass

c)is passing

**D12.** She'll lose weight when she… ( go ) on a diet.

a) will go

b )goes

c) is going

**D13**. Dresses …… (make) preferably of cotton soon in hot countries.

a) makes

b) are made

c) were made

**D14.**What language ….. (speak ) in this room now ?

a) are speaking

b) is being spoken

c)was speaking

**D15**.I saw Jim at the train station. He ... for his business partner to arrive from NY.

a)had waited

b)had been waiting

c)was waiting

**Раздел 4 Задание C1**.

You have**30** minutes to do this task.

You have received a letter from your English-speaking pen friend,

***...It may sound unusual, but my friend likes reading very much.  He reads not only popular books but classics as well. As for me, I read only books from the school list…***

***... What books do you like to read? Do you prefer e-books or paper books and why? What hobbies apart from reading are popular with your friends?...***

**Write him a letter and answer his 3 questions.**

Write **100–120** words.

Remember the rules of letter writing.